

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	1,287	1,647	59	79
B1	Other first-year, degree-seeking	433	426	142	102
B1	All other degree-seeking	5,062	6,321	3,556	5,114
B1	Total degree-seeking	6,782	8,394	3,757	5,295
B1	All other undergraduates enrolled				
	in credit courses	171	177	353	280
B1	Total undergraduates	6,953	8,571	4,110	5,575
B1	Graduate				
B1	Degree-seeking, first-time	292	403	162	349
B1	All other degree-seeking	573	761	Trses	
B1	Total graduate	865	1,164	324	349



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2008 cohort if available. If Fall 2008 cohort data are not available, provide data for the Fall 2007 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,688
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,688
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	457
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	535
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	238
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,230
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	46%

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,563
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,563
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	388
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	457
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	207
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,052
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	41%

For Two-Year Institutions

Please provide data for the 2011 cohort if available. If 2011 cohort data are not available, provide data for the 2010 cohort.

2011 Cohort

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014?	74.30%
------------	--	--------

Applications

C1

C1	6,153
C1	8,791
C1	4,019
C1	5,848
C1	1,278
C1	59
C1	1,644
C1	79

C2

	Yes	No
C2		X
C2	If yes, please answer the questions below for Fall 2014 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3 X

C3

C3

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 X

C4

C4

C5

C5	Units Required	Units Recommended
C5 Total academic units	18	20
C5 English	4	4
C5 Mathematics	4	4
C5 Science	3	3
C5 Of these, units that must be lab	2	2
C5 Foreign language	2	2
C5 Social studies	3	3
C5 History	0	0
C5 Academic electives	3	3
C5 Computer Science	0	0
C5 Visual/Performing Arts	0	0
C5 Other (specify)	0	0

Basis for Selection

C6

C6
C6
C6
C6
C6



C7

C7



Very Important

Not onnsidered



C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	X	X
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
-----	--	-----	----

C8E	Latest date by which SAT or ACT scores must be received for fall-	April 15, 2015
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	56%	Number submitting SAT scores	1854
C9	Percent submitting ACT scores	44%	Number submitting ACT scores	1294

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	480	570
C9	SAT Math	480	570
C9	SAT Writing	470	560
C9	SAT Essay		
C9	ACT Composite	21	25
C9	ACT Math	19	25
C9	ACT English	20	25
C9	ACT Writing	7	8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	2.00%	2.00%	2.00%
C9	600-699	15.00%	15.00%	10.00%
C9	500-599	50.00%	48.00%	50.00%
C9	400-499	33.00%	35.00%	37.00%

C9

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2014-2015

C14 Application closing date (fall): 5/1
C14 Priority date: 2/15

C15  Yes No
C15  X

C16 Notification to applicants of admission decision sent









C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

C22 If "yes," please complete the following:

C22 Early action closing date

C22

C22

C22

C22

Yes

No

Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,180	1,565	1,049
D2	Women	3,006	2,262	1,389
D2	Total	5,186	3,827	2,438

D3

D3 Fall 5 ps3(3 (Fall)Tjl254762 .0in s"8-/errolled)Tj -.499.3(2,262)TD 2151(5,186)-4529.3(3,827)-4529.3(2,438))iS



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	1.00
-----	---	------

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30.00
-----	---	-------

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
-----	---	-------

D17 Describe other transfer credit policies:

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections:

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking

F1	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9% 4%
F1	Percent of men who join fraternities	2%
F1	Percent of women who join sororities	4%
F1	Percent who live in college-owned, -operated, or -affiliated housing	59% 41% >1%
F1		15% 85% 26%
F1		18
F1		23

F2

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3

F3	At Cooperating Institution
F3	Army ROTC is offered:
F3	Naval ROTC is offered:
F3	Air Force ROTC is offered: X

F4

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <http://www.fau.edu/finaid/other/cost-of-attendance>

Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2015-2016 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs of attendance will be available:
 1-Jul

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use)

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:		
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$6,039	\$6,039
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$6,039	\$6,039
G1 PUBLIC INSTITUTIONS		
Out-of-state:	\$21,595	\$21,595
G1 NONRESIDENT ALIENS		
Tuition:	\$21,595	\$21,595
G1 REQUIRED FEES:	included above	included above
G1 ROOM AND BOARD: (on-campus)	\$11,924	\$11,924
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)	\$1,794	\$1,794

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	15

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4 %

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,224	\$1,224	\$1,224
G5 Room only			
G5 Board only		\$1,364	
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,518
G5 Transportation	\$1,746	\$3,174	\$3,174
G5 Other expenses	\$2,146	\$2,146	\$2,146

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	N/A
G6 PUBLIC INSTITUTIONS In-district:	\$201.29
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	\$201.29
G6 PUBLIC INSTITUTIONS Out-of-state:	\$719.84
G6 NONRESIDENT ALIENS:	\$719.84

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2014-2015 estimated	2013-2014 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3			
H3		X	
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$42,290,764	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$9,352,292	\$3,809,071
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$7,695,553	\$979,789
H1	Scholarships/grants from external sources (e.g., Kiwanis, National SchoTotal Self-Help	\$2,340,533	\$1,412,625
H1		\$61,679,142	\$6,201,485
H1			
H1		\$64,221,112	\$21,104,862
H1	Federal Work-Study	\$753,861	\$0.00
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$16,000	\$0
H1	Total Self-Help	\$64,990,973	\$21,104,862
H1	Other		
H1	Parent Loans	\$2,200,846	\$2,555,037
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,702,579	\$3,014,348
H1	Athletic Awards	\$1,382,645	\$2,124,081

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	2,921	15,176	9,052
H2	b) Number of students in line a who applied for need-based financial aid	2,411	11,846	5,912
H2	c) Number of students in line b who were determined to have financial need	1,791	9,634	5,156
H2	d) Number of students in line c who were awarded any financial aid	1,763	9,378	4,659

Common Data Set 2014-2015

H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,454	7,943	3,526
H2	f) Number of students in line d who were awarded any need-based self-help aid	1,245	6,597	3,169
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	68	348	36
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	163	1,055	452
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	60.3%	62.8%	56.3%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,957	\$ 10,199	\$ 7,954
H2	k) Average need-based scholarship and grant award of those in line e	\$ 6,134	\$ 5,800	\$ 4,419
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,476	\$ 6,636	\$ 6,625
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,395	\$ 6,533	\$ 6,596

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	111	225	5
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,533	\$ 2,495	\$ 1,675
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	57	227	6
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 10,421	\$ 9,268	\$ 3,364

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	50%
----	--	-----

H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	49%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$21,448
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$19,842

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	64
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$15,160
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$970,237

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	X

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10		X	
H10	If yes, starting date:		

H11	Indicate reply dates:	
H11	Students must reply by (date):	

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12

H12

H12

X

X

X

H12

X

H12

X

H12

X

H12

H13

H13

H13

H13

H13

H13

H13

H13

H13

H13

Federal Nursing Scholarship

X

X

X

X

X

X

H14 Check off criteria used in awarding Scholarship

H14

[Redacted]

Non-Need Based

Need-Based

H14

X

X

H14

H14

H14

H14

H14

H14

H14

H14

H14

H14

X

X

X

X

X

X

X

H15



Initial 2008 cohort of first-time, fulltime,
bachelor's (or equivalent) degree-seeking
undergraduate students
Of the initial 2008 cohort, how man

**Recipients of a
Federal Pell Grant**

**Recipients of a
subsidized Stafford Loan
who did not receive a
Pell Grant**

614

438

Students who did not receive either a Pell Grant or a subsidized Stafford Loan
1379
0
1379
241
273
119
633
46%

11

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3 CLASS SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		173	321	773	410	175	202	218	2272

I3 CLASS SUB-SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		22	185	252	47	13	2	5	526

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2013 and June 30, 2014

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture			2.0%	4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			5.0%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.0%	11
J1	Personal and culinary services				12
J1	Education			7.0%	13
J1	Engineering			5.0%	14
J1	Engineering technologies			0.2%	15
J1	Foreign languages, literatures, and linguistics			0.7%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			2.0%	23
J1	Liberal arts/general studies			2.0%	24
J1	Library science				25
J1	Biological/life sciences			7.0%	26
J1	Mathematics and statistics			0.6%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation			3.0%	31
J1	Philosophy and religious studies			0.4%	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.0%	40
J1	Science technologies				41
J1	Psychology			7.0%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			7.0%	43
J1	Public administration and social services			4.0%	44
J1	Social sciences			9.0%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.0%	50
J1	Health professions and related programs			7.0%	51
J1	Business/marketing			24.0%	52
J1	History			1.0%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	99.90%	

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a deg

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A

* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both indep

SUMMARY of Changes

There are no structural or definitional changes to CDS for 2014-2015:
other than the incremental advancement by one for year-dependent items.